



Oregon
University
System

OUS INTERNATIONAL PROGRAMS

LANGUAGE EVALUATION FORM

INSTRUCTIONS TO LANGUAGE INSTRUCTORS:

As you may know, this is the time of year for students to apply for our Oregon University System international exchange programs. As part of the application process for the Ecuador (Quito), France (Lyon and Poitiers), Germany (Baden-Württemberg), Japan (Aoyama Gakuin University) and Mexico programs, we require that each student obtain a language evaluation from a language instructor. We have completed an initial personal interview, and we would now appreciate your assistance in assessing this student's language proficiency and/or cultural preparedness.

You will find the Language Evaluation Report on the reverse side of these instructions. Please evaluate this student's language ability and level of preparation for study abroad and fill out the report form. You may complete this evaluation based upon this student's performance in class or after an interview with the student.

Feel free to include any additional comments you have on the student's suitability for study abroad.

We cannot determine whether or not this student can be accepted to our program until we receive your language evaluation report. Please return the report to the OUS International Programs Office at your earliest convenience.

OUS International Programs (specify country)
Snell Hall 444
Oregon State University
Corvallis, OR 97331-1642
(541) 737-3006

We greatly appreciate your assistance. If you have any questions, please feel free to contact us.

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LANGUAGE EVALUATION REPORT

PROGRAM _____ INTERVIEWER/EVALUATOR _____ DATE _____

STUDENT _____ MAJOR _____ LANGUAGE GPA _____

LANGUAGE PROFICIENCY French German Spanish Japanese Chinese

Aural Comprehension

- _____ None
- _____ Limited to slow, uncomplicated sentences
- _____ Understands simple conversation
- _____ Understands conversation on simple academic topics
- _____ Understands sophisticated discussion of academic topics

Speaking Ability

- _____ None
- _____ Can only frame structurally simple, short sentences
- _____ Uses basic grammatical structure, speaking with limited vocabulary
- _____ Uses structural patterns, but not with consistent accuracy, adequate to handle conversational subjects
- _____ Has control over structural patterns: can handle a wide range of conversational situations

Reading Ability

- _____ None
- _____ Limited to simple vocabulary and sentence structure
- _____ Understands conventional topics and non-technical subjects
- _____ Understands material whose content contains idioms and specialized terminology
- _____ Understands sophisticated materials including field of proposed study literature

Writing Ability

- _____ None
- _____ Writes simple sentences on conventional topics, with some errors in spelling and structure
- _____ Writes on academic topics with few errors in structure and spelling
- _____ Writes with idiomatic ease of expression and feeling for the style of the language

Please indicate your general opinion of this applicant's ability in the foreign language:

- _____ Should have no difficulty
- _____ Should be able to manage adequately after a short period of adjustment abroad
- _____ Should be able to manage adequately after some additional formal language training
- _____ Will require considerable training before necessary competence can be attained

SUMMARY OF LANGUAGE PROFICIENCY

Strengths and Weaknesses: _____

Recommendations for improvement: _____

Comments about student's proficiency: _____

RECOMMENDATION:

- (*France applicants only*) I recommend this student for direct enrollment in regular university courses
- This student is prepared now for participation.
- This student is acceptable only if the following conditions are met: _____
- A further interview is needed.
- This student is not recommended for participation at this time because: _____

Name (printed) _____ **Signature:** _____ **Date:** _____

Position: _____ **Department:** _____ **University:** _____